

Newsletter Term 3

Wk 9 2020



Friday 18 September 2020

Dear Parents, Caregivers and Whānau,

Whakataukī (proverbs) play a large role within Maori culture. They are used as a reference point in speeches and also as guidelines spoken to others day by day. It is a poetic form of the Maori language often merging historical events, or holistic perspectives with underlying messages which are extremely influential in Maori society. This whakataukī was used to open a recent staff meeting and I think it perfectly sums up our school value of Perseverance (Pōkaikaha). It is how we should all view learning and life. Sometimes we need to pick ourselves up and carry on.

**Pai tū
Pai hinga
Nāwai ra
Ka oti**

*Good to stand
Good to fall
Continue on and eventually, the work is completed*

Biking school bus- Want to know more?

Further to the notice in week 3 newsletter, interested parents are invited to a meeting on Tuesday 22 September at 2.30pm in the staff room. Come along to learn all about the biking school bus concept that we'll be launching next term. A Greater Wellington Regional Council rep will be in attendance.

A biking school bus involves students and adult supervisors biking in a group to school. Each 'bus' bikes along a set route with at least one adult 'driver' picking up kids at designated 'bus stops' and biking with them to school.

For more information, contact Trudy

Trudy@garlandspear.co.nz

Nga mihi Trudy Rankin

Planning for Term 4

Planning for Term 4 is well underway. Term 4's Big Idea is "Play and Create". This is an integrated unit of work that will focus mainly on the Technology Curriculum with a heavy focus on the Digital Technology strands.



As many of you will be aware, in 2017 the national curriculum was revised to explicitly include digital technologies learning. The MoE expects that by 2020, schools will be teaching from the revised Technology Learning Area. A great deal of professional learning has taken place between the

launch of the revised curriculum and now. All teachers have been having a go at integrating the revised curriculum area into authentic learning contexts.

Term 4 will give us an opportunity to put lots of our new learning into practice and really celebrate and explore the digital technology strands.

"We are committing to a new and important area of contemporary and future teaching and learning."

Nature School-

There have been a few recent inquiries from parents about the Nature School programme that runs out of Battle Hill. I have sought clarification from the MoE about student attendance at the Nature School programme and I have relayed this to the Pauatahanui School Board of Trustees. The BoT has considered the advice from the MoE and have the following position on any future enrolments at the Nature School.

"The Education Act states that once a child is enrolled at a School, they must attend school. The BoT must approve attendance at any off-site course (visit) and ultimately remains responsible for that student while they are off-site. Based on this Pauatahanui School does not support students attending the Nature School during the school day."

Community consultation

This year we planned to run some community events to both inform the community about what was happening up at the school and in education in general, as well as collect feedback from you about how we can remain on a constant cycle of improvement. For obvious reasons, we have not been able to meet you all face to face as planned. The Pauatahanui School Board of Trustees has decided to postpone the community consultation until early in 2021.

Out of zone enrolments for 2021

The Pauatahanui School Board of Trustees is currently working with the Ministry of Education and local schools to ensure that we are not at risk of overcrowding in the future. There are some significant housing developments planned on our doorstep which will have an impact on Pauatahanui School in the not so distant future.

A review of the home zone and managing the proportion of out of zone students are two key responsibilities of the BoT.

At the BoT meeting 9th September the BoT agreed that in 2021 we will accept out of zone enrolments from the siblings of current students only. This will be formally advertised next week.

Ngā mihi
Bradley Roberts
Principal

NOTES FROM THE OFFICE



Reminder: School Photo Day next week on Thursday

Forms to request a sibling photo have gone home. If you haven't received one, please let the office know.

For the hockey and netball team photos the students are required to wear their team uniform.

**Lost property**

Our lost property bin is overflowing! There are many jerseys and jackets in there without a name. Please come and find your lost items.

2021 Enrolments

If your child is starting here at Pauatahanui School in 2021, please get the following documents to the school office asap.

- Enrolment form
- Birth certificate
- Immunisation @ age 4

We need these documents for our planning of cohort entry.

**Yummy Stickers**

We are still collecting the yummy stickers to get sports equipment for the school. If you still have any at home, could you please send them to the office on Monday.

**Lamb & Calf Day Raffle tickets**

While we are waiting for the government announcement about hopefully dropping down to alert level 1 soon in order to make the final decision whether Lamb & Calf Day will be going ahead this year, we will definitely be holding our yearly raffle. The tickets will be going home at the end of next week, so that families can start selling them over the holidays.

Teacher only Day in Term 4

Please note the 23rd of October will be our second teacher only day for 2020.

COMMUNITY IN THE SCHOOL AND THE SCHOOL IN THE COMMUNITY

A big thank you to everyone who has dropped off food items to be donated to St Anne's Pantry. These items will be dropped off next week.

TAINUI HUB

Tainui Hub



Room 3 and 4 have been having fun with fractions, learning $\frac{1}{2}$ and $\frac{1}{4}$. We have made yummy pizza's putting different toppings on our halves and quarters in Room 4 and cutting them in half

in Room 3. We have shared half a lolly snake with a friend and in Discovery Time last week we made toast and practised cutting it up into halves and then quarters.



If I cut this half in half, I will have 4 quarters



I wonder if I can eat it now?



Room 7

have been working collaboratively making amazing Mosaic's. They took inspiration from the gorgeous Kowhai tree on the driveway for one piece and created a stunning Koru Mosaic as well. They used broken up pieces of plates and stuck them onto a piece of board. They helped choose shapes and colours, and placed the broken pieces on themselves.

Thanks to the families who donated plates and parents who joined us to help it all come together.



WHITIREIA HUB

Whitireia News

This week we have been working on presenting our reading as a "Book in a Bag". We got to choose what story to do from our journals and books. We had to write a summary, problem, resolution, and our favourite sentence and inserted this into the bag. We decorated the front of the bag with the title and the author. We had to get items that tied in with the story into the bag. As we read out the storyline we pulled out items that represented the characters and the plot and recorded this. This task was a fun way to present our learning and a change for us.

There were some challenges thinking about the items to use for this. This will be posted onto educa.

Look out for this coming your way soon on your child's educa account. By Room 10

**Te Wiki o te Reo Māori**

On Monday, I had been chosen to host an event on Zoom for Te Wiki o te Reo Māori. (Māori Language Week). Wow, It was an amazing turnout; 75 schools and over 4000 people! That's one big zoom call!

I had to say a Karakia I had been practicing for a while and some other stuff, like introducing some of the schools before they sang a waiata, or say another Karakia.

But what I didn't know was that my class had sneakily logged on to the call and were watching me do it!

It was a very special day.

By Reuben.



RAUKAWA HUB

Observing like a scientist

This term in Room 5 we have been observing like a scientist.
We have been noticing patterns and making careful and accurate observations.



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