

WELCOME TO KAWHIA HUB 2018

WHO IS IN HUB

Room 7; Sharon Gibson- sharong@pauatahanui.school.nz

Room 8; Maddy Bain- maddyb@pauatahanui.school.nz

Learning coaches; Vicki Judd and Mel O'Hagan

PAUATAHANUI VALUES

Perseverance – commitment, self-belief, growth mindset, resilience

Attitude – positivity, problem solvers, self managing, respectful

Understanding – conceptual understanding, empathy, inclusive, reflection

Ambition – Personal excellence, risk takers, agentic learners

DAILY ROUTINES

We are trying to teach children to be independent.

- They need to bring in their reading diary, reading book, spelling book, and sight words everyday.
- Hang up their own school bag.
- Put their book bag and brain food in baskets.
- Bring library books back for Library day on Tuesday.
- Sausage sizzle is every Thursday. Google doc to office.
- Bring sunhat, sunblock and drink bottle to school.

OUR LEARNING AREAS TERM 1 2018

Social Sciences - Our Environment, Our Responsibility

Reading - Guided reading, shared reading, independent reading, read alouds

Writing - we will cover a wide range of genre such as narrative, report writing, letter writing, instructional and poetry.

Maths - Number, Statistics (linked with Health) and Measurement (linked with Social Sciences)

Dance - Under the sea (linked with Social Sciences)

OUR LEARNING AREAS TERM 1 2018

Visual Art – Painting and Drawing

PE – Athletics (5th March), relays and balance

Te Reo – Greetings, farewells and feelings (also linked with Dance)

Health – All about me, emergency procedures and Life Education

ICT – Mimio, Ipads and computers

Kawhia Hub Timetable

READING PROGRAMME

- Children will be grouped on their reading level.
- During each session they will complete a must do and can do task.
- The reading programme includes big books, poetry and phonics.
- Reading books that come home will be known books or instructional level books.
- Magenta, red, yellow; letter sounds, high frequency words.
- Blue, green; mastering how to decode, reading for fluency.
- Orange and beyond; comprehension, punctuation.

PHONICS AND WRITING PROGRAMME

- Phonics is taught using Joy Allcocks 'Sounds like fun'.
- Writing begins with teacher modelling.
- Students will draw pictures and write a story.
- Writing goals will be a focus on the students needs. E.g writing down the sounds they can hear in words, letter formation, finger spaces and using full stops.

MATHS PROGRAMME

- 80% is number. E.g counting, ordering, basic facts.
- 20% is other strands. E.g geometry, statistics, and measurement.
- Students are grouped on stage of learning.
- Students will use independent games and activities.
- Stage 1; counting 1-1 and counting a set of objects.
- Stage 2; solving addition and subtraction problems by physically counting.
- Stage 4; solving addition and subtraction by counting on and back.

REPORTS

You will now receive a mid year and end of year progress report. This will focus on the progress that your child has made and areas of the curriculum that they've been working on. Progress will be measured against the curriculum levels.

6 year nets

All children in New Zealand have a 6 year net around the time of their 6th birthday. This is a standardised literacy test. You will be invited to discuss the results with your homeroom teacher.

KAWHIA ROUTINES

News

News is part of our oral language programme. Please can you support by helping your child to bring in books, photos, creations to share. No toys please.

Workbooks

- You're welcome to look through your child's books.
- Pink and Green marking for Writing.
- There is a lot of practical work in Maths rather than worksheets.

KAWHIA ROUTINES

Sun Safety

- Hats: Wide brimmed hat only.
- Sunscreen: The school will provide sunscreen but you're also welcome to provide your own. We find it useful if they keep sunscreen in their school bag so they can easily access when they want to apply it.
- The students will be encouraged to practice sun safety e.g. seek shade and drink water.

REWARDS

- Green light tickets
- Traffic lights
- School and Value certificates
- House points

COMMUNICATION

Seesaw

Email

sharong@pauatahanui.school.nz maddyb@pauatahanui.school.nz

Emails can be helpful for a quick question. It's best if it's something urgent that you ring the office as we're unlikely to see emails during the day. Please email homeroom teachers for pastoral care.

Booking an appointment

If you would like to discuss something a little further and you think it'll take some time the best method of communication is booking a time to see us. **Immediately** before and after school can be a very busy time settling children, carrying out assessments, getting ready for the day and staff meetings.

Questions and Concerns

If you have a question or concern it is most effective to approach the relevant teacher first. Our school policy is:

1. Classroom teacher
2. Junior Hubs Leader/Assistant Principal/

PARENT HELP

Your help and support is such a valued and effective resource that we have. Anything that you're able to offer would be very much appreciated. Things we find really helpful are:

1. Support with sight words and spelling (Thursday & Friday)
2. Putting books away
3. Laminating/cutting- check in with us
4. Any knowledge/skills/resources to do with our topics this term

USEFUL GUIDES FOR PARENTS

School Website

There are a number of useful guides on our school website under communication.

THANK YOU

Thank you for taking the time to come along this afternoon.